1	2	3	4	5	6	7	8	9	10
18	Meghalaya . .	..	..	11	..	4	..	4	..
19	Nagaland . .	..	..	6	..	1	..	3	
20	Orissa . . .	14	8	32	5	43	10	25	14
21	Pondicherry .	1	..	3	1	2	1	10	3
22	Punjab . .	38	18	46	17	39	14	45	169
23	Rajasthan . .	45	15	42	26	55	14	34	25
24	Sikkim . .	..	..	..	..	1	..	..	.
25	Tamil Nadu .	52	37	69	30	66	41	68	76
26	Tripura . .	..	..	..	..	.	..	1	..
27	Uttar Pradesh .	80	30	77	24	111	22	128	98
28	West Bengal . .	55	23	43	34	37	27	45	71
29	State not indicated/ More than one State . . .	4	1	6	4	29	4	9	..
	TOTAL . .	946	475	916	476	1043	432	1055	1075

Women in India's freedom struggle

1283. SHRI CHATURANAN MISHRA: Will the Minister of EDUCATION AND CULTURE be pleased to state:

(a) whether the National Council of Educational Research and Training has decided to publish a book titled "Women in India's Freedom Struggle" for the age group of 14—17;

(b) if so, what are the details thereof;

(c) whether any list has been prepared of those women who participated in the freedom struggle and are still living;

(d) if so, the details thereof;

(e) whether cooperation/assistance from the All India Women's organisation is being sought in the preparations of the book; and

(f) if so, the nature thereof?

THE MINISTER OF STATE IN THE MINISTRIES OF EDUCATION AND CULTURE AND SOCIAL WELFARE (SHRIMATI SHEILA KAUL): (a) and (b) Yes, Sir. The National Council of Educational Research and Training (NCERT) proposes to bring out a supplementary reader on the role of women in India's freedom struggle with a view to acquainting school students with the contribution made by women during different phases of India's freedom struggle.

(c) No, Sir.

(d) Does not arise.

(e) No, Sir.

(f) Does not arise.

Criteria for determining a "No Industry District"

1284. SHRI HUSEN DALWAI: Will the Minister of INDUSTRY be pleased to state what are the criteria for declaring a particular district as a "No Industry" District?

THE MINISTER OF STATE IN THE MINISTRY OF INDUSTRY (SHRI PATTABHI RAMA RAO): The Districts which did not have any large or medium scale industry as per the data available in District Industry Centre—Action Plans for 1979-80, have been identified as No-Industry Districts.

All India Radio broadcasts for school education

1285. PROF. B. RAMACHANDRA RAO: Will the Minister of EDUCATION AND CULTURE be pleased to state:

(a) the names of the States which are utilising All India Radio broadcasts for school education;

(b) the number of schools and the number of students that are covered by the programme in each state;

(c) the number of hours per day of broadcasting time that is used for this purpose; and

(d) what efforts are being made by Government to encourage most of the States to adopt the radio medium for spread of school education in view of the high drop-out rate of children during the first few years of school education?

THE MINISTER OF STATE IN THE MINISTRIES OF EDUCATION AND CULTURE AND SOCIAL WELFARE (SHRIMATI SHEILA KAUL): (a) The following States|UTs are utilising All India Radio broadcasts for school education Andhra Pradesh, Assam, Bihar, Gujarat, Haryana, Himachal Pradesh, Jammu and Kashmir, Karnataka, Kerala, Maharashtra, Madhya Pradesh, Manipur, Meghalaya, Nagaland, Orissa, Punjab Rajasthan, Tamil Nadu, Tripura, Uttar Pradesh, West Bengal and Union Territories of Delhi, Goa, Andaman and Nicobar Islands and Pondicherry.

(b) The information is being collected from the States.

(c) About 80 minutes per day (on the average) are devoted to educational broadcasting by radio stations, located in State capitals, which originate school broadcasts. The duration for relaying stations varies from 40 minutes to 80 minutes.

(d) Under the Educational Technology Programme, Educational Technology Cells have been set up with central assistance in 21 States. Such Cells are also being set up in the remaining States|UTs. The ET Cells collaborate with AIR in finalising the programme schedule for educational broadcasts. The AIR has a consultative Panel where State Education Departments are associated alongwith educationists and subject teachers to advise on the planning, production and utilisation of radio broadcasts. Pamphelets, charts and programme schedules of educational broadcasts are distributed to the schools.

Some of the ET Cells have undertaken pilot projects in the use of radio for educational purposes for different target groups, particularly for the elementary age group. The ET Cells are now being strengthened to enable them to produce educational radio programmes on an experimental basis, so that they can gradually take over the production for all levels of education.

Central assistance to deep sea fishing Industry

1286. PROF. B. RAMACHANDRA RAO: Will the Minister of AGRICULTURE be pleased to state:

(a) whether the Central Government have received representations from fishermen for the grant of subsidy on oil for deep sea fishing trawlers;

(b) if so, what action the Central Government have taken in this regard; and

(c) what measures are being taken by the Central Government to grant assistance to the deep sea fishing industry?